

# Student Peer Evaluation

**Name:**

**Date:**

<b>Group Members:</b>	<b>Quality of Work</b>	<b>Timeliness of Work</b>	<b>Task Support</b>	<b>Interaction</b>	<b>Attendance</b>	<b>Responsibility</b>	<b>Involvement</b>	<b>Leadership</b>	<b>Overall Performance</b>	<b>One Positive</b>	<b>One Improvement</b>
Alissa Anderson											
Conor Murphy											
Kelly Murosky											
Ronald Dries											
Eric Lew											
Marbella Vidals											
Nanxi Yu											
Paula Garcia											

**Additional Comments:**

**My Contributions:**

## Student Peer Evaluation

### Rubric:

Category for Evaluation	Possible Scores				
	1	2	3	4	5
<p style="text-align: center;"><b>Quality of Work</b></p> <p>Consider the degree to which the student team member provides work that is accurate and complete.</p>	Produces unacceptable work; fails to meet minimum group or project requirements.	Occasionally produces work that meets minimum group or project requirements.	Meets minimum group or project requirements.	Regularly produces work that meets minimum requirements and sometimes exceeds project or group requirements.	Produces work that consistently exceeds established group or project requirements.
<p style="text-align: center;"><b>Timeliness of Work</b></p> <p>Consider the student team member's timeliness of work.</p>	Fails to meet deadlines set by group.	Occasionally misses deadlines set by group.	Regularly meets deadlines set by group.	Consistently meets deadlines set by group and occasionally completes work ahead of schedule.	Consistently completes work ahead of schedule.
<p style="text-align: center;"><b>Task Support</b></p> <p>Consider the amount of task support the student team member gives to others.</p>	Gives no task support to other members.	Sometimes gives task support to other members.	Occasionally provides task support to other group members.	Consistently provides task support to other group members.	Consistently gives more task support than expected.
<p style="text-align: center;"><b>Interaction</b></p> <p>Consider how the student team member relates and communicates to others.</p>	Behavior is detrimental to group.	Behavior is inconsistent and occasionally distracts group meetings.	Regularly projects appropriate team behavior including: listening to others, and allowing his/her ideas to be criticized.	Consistently demonstrates appropriate team behavior.	Consistently demonstrates exemplary team behavior.
<p style="text-align: center;"><b>Attendance</b></p> <p>Consider the student team member's attendance at the group meetings.</p>	Failed to attend the group meetings.	Attended 1%-32% of the group meetings.	Attended 33%-65% of the group meetings.	Attended 66%-99% of the group meetings.	Attended 100% of the group meetings.
<p style="text-align: center;"><b>Responsibility</b></p> <p>Consider the ability of the student team member to carry out a chosen or assigned task, &amp; reliability to complete tasks.</p>	Is unwilling to carry out assigned tasks.	Sometimes carries out assigned tasks but never volunteers to do a task.	Carries out assigned tasks but never volunteers to do a task.	Consistently carries out assigned tasks and occasionally volunteers for other tasks.	Consistently carries out assigned tasks and always volunteers for other tasks.
<p style="text-align: center;"><b>Involvement</b></p> <p>Consider the extent to which the student team member participates in the exchange of information (does outside research, brings outside knowledge to group).</p>	Fails to participate in group discussions and fails to share relevant material.	Sometimes participates in group discussions and rarely contributes relevant material for the project.	Takes part in group discussions and shares relevant information.	Regularly participates in group discussion and sometimes exceeds expectations.	Consistently exceeds group expectations for participation and consistently contributes relevant material to project.
<p style="text-align: center;"><b>Leadership</b></p> <p>Consider how the team member engages in leadership activities.</p>	Does not display leadership skills.	Displays minimal leadership skills in team.	Occasionally assumes leadership role.	Regularly displays good leadership skills.	Consistently demonstrates exemplary leadership skills.
<p style="text-align: center;"><b>Overall Performance</b></p> <p>Consider the overall performance of the student team member in the group.</p>	Performance significantly fails to meet group requirements.	Performance fails to meet some group requirements.	Performance meets all group requirements.	Performance meets all group requirements consistently and sometimes exceeds requirements.	Performance consistently exceeds all group requirements.